

**SCRIPTURE
TEXT:
PROVERBS
22:6**

**SERMON
TITLE:
“DON’T REBUKE
THE CHILDREN”
PART III**

OUTLINE OF SERIES:

5/06TH => **GOSPELS [MARK 9:36-37]**
JESUS’ TEACHING ABOUT CHILDREN

5/13TH => **TORAH [EXODUS 2:1-10]**
MOSES’ BIRTH

5/27TH => **WISDOM [PROV. 22:6]**
PROVERBIAL TEACHING ABOUT
CHILDREN

6/04TH => **WISDOM [PSALMS 127:3]**
PSALMIST TEACHING ABOUT CHILDREN

**SERMONIC
POINTS:
(1)...VULNERABLE
(2)...VALUABLE
(3)...VICTORIOUS**

“THREE KEY SAYINGS:

[1]... “This will
hurt me more
than it will hurt
you!”

“THREE KEY SAYINGS:

[2]... “Children
should be seen
and not heard!”

"THREE KEY SAYINGS:

[3]... "Spare the rod...spoil the child!"

"Train up a child in the way that he should go and when he gets older, he shall not depart."

Proverbs 22:6

"He that spares his rod, hates his son: but he that loves him, chastises him diligently."

Proverbs 13:24

"Chasten thy son while there is hope, and let not thy soul spare for his crying."

Proverbs 19:18

"Foolishness is bound in the heart of a child; but the rod of correction shall drive it far from him."

Proverbs 22:15

"Withhold not correction from the child, for if thou beatest him with a rod, he shall not die."

Proverbs 23:13

"Thou shalt beat
him with a rod,
and deliver
his soul
from sheol."

Proverbs 23:14

"The rod and reproof
give wisdom: but a
child left to himself
brings his mother
to shame."

Proverbs 29:15

"THE LORD
disciplines those
HE loves, and
HE punishes everyone
HE accepts as a son."

Hebrew 12:6-7

"Endure hardship
as discipline;
GOD is treating you
as sons. For what son
is not disciplined
by his father?"

Hebrew 12:6-7

VULNERABLE

"ALL CHILDREN ARE
VULNERABLE BECAUSE
OF NEGLECT VS.
ABUSE!"

80% of his brain will develop between [0-5yrs]





E

“ALL CHILDREN & YOUTH ARE VALUABLE TO GOD!”

NEW ORLEANS IS A NO HIT ZONE.

WHY A “NO HIT ZONE”?

No Hit Zones create an environment of caution and safety for parents, families, and staff across our facility. No Hit Zones are a commitment within the community and establish a commitment to the promotion of effective parenting techniques.

DID YOU KNOW...

As of 2015, the CDC defines physical abuse as “the use of physical force, such as hitting, shaking, burning, or other forms of force against a child. Hitting includes spanking, slapping, tapping, whooping, smacking, and paddling. Even though physical harm may not be intended, hitting children, including spanking, hurts them both physically and emotionally.”

DEAR PARENTS

The way you discipline affects how your child sees the world and your relationship with them.

Corporal punishment – no matter the intent – strains the parent-child relationship by creating an environment of fear, confusion, and anxiety, instead of one of guidance and support.

—DOBBS, SMITH & TYLOR, 2006

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—GESSHOFF & CROGAN-TYLER, 2015

Children learn to behave just the way you do. You likely are a loving parent, but there are subtle ways why their behavior is wrong.

—DOBBS, SMITH & TYLOR, 2006

DIFFERENT METHODS WORK FOR DIFFERENT AGES AND DEVELOPMENTAL LEVELS. UNDERSTANDING YOUR CHILD’S BEHAVIOR, ETC.

- BEARABLE
- BELIEVE IT TO THE EEM-AMOR
- BE DISCREET
- BE VALUABLE IN ADVANCE

Children’s Hospital Introduces No Hit Zones

To address the most prevalent risk factor of child physical abuse, corporal punishment, the Audrey Hepburn Children at Risk Evaluation (CARE) Center and the New Orleans Children’s Advocacy Center (NOCAC) are introducing No Hit Zones at Children’s Hospital and its clinics.


CHILDREN’S HOSPITAL

CLICK TO LEARN MORE ABOUT CHILDREN’S HOSPITAL EXPANSION PROJECT

VICTORIOUS

S

“ALL CHILDREN CAN BE VICTORIOUS OVER ADVERSE CIRCUMSTANCES!”



HART RESEARCH ASSOCIATES

MetLife Foundation



ZERO TO THREE
National Center for Infant, Toddler, and Preschool

Parenting Infants and Toddlers Today

Survey among parents of children from birth to 3 years conducted for ZERO TO THREE by Hart Research Associates, made possible by a generous grant from MetLife Foundation

